

HERBERT A WOOD ELEMENTARY

737 Pine Ridge Drive
West Columbia, S.C. 29172

GRADES 2-5 Elementary School

ENROLLMENT 547 Students

PRINCIPAL Dianne L. Gregory 803-755-7420

SUPERINTENDENT Barry F. Bolen 803-739-8399

BOARD CHAIR Jerry S. Chitty 803-796-4708

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	49	32	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

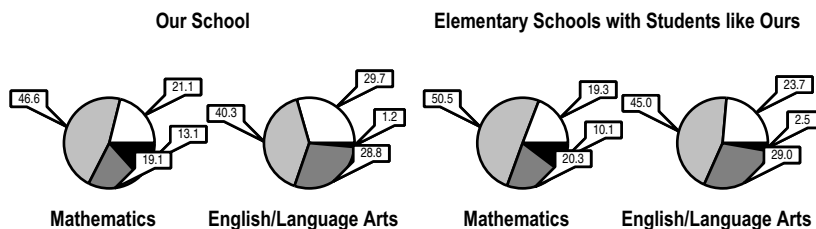
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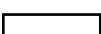
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	37	115	80
Percent satisfied with learning environment	100.0%	86.8%	93.6%
Percent satisfied with social and physical environment	100.0%	89.3%	79.2%
Percent satisfied with home-school relations	70.3%	93.7%	88.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	393	99.2	29.7	40.3	28.8	1.2	30.0	17.6
Gender								
Male	197	99.0	36.6	38.9	24.0	0.6	24.6	17.6
Female	196	99.5	22.7	41.9	33.7	1.7	35.5	17.6
Racial/Ethnic Group								
White	256	99.6	22.7	42.4	33.6	1.3	34.9	17.6
African-American	122	98.4	45.7	33.3	20.0	1.0	21.0	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	12	100.0	27.3	54.5	18.2	N/A	18.2	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	337	99.7	24.2	43.3	31.2	1.3	32.6	17.6
Disabled	56	96.4	63.3	22.4	14.3	N/A	14.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	393	99.2	29.7	40.3	28.8	1.2	30.0	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	392	99.2	29.8	40.5	28.6	1.2	29.8	17.6
Socio-Economic Status								
Subsidized meals	223	99.1	43.6	36.7	19.1	0.5	19.7	17.6
Full-pay meals	170	99.4	13.2	44.7	40.3	1.9	42.1	17.6

Mathematics								
All students	393	100.0	21.1	46.6	19.1	13.1	32.3	15.5
Gender								
Male	197	100.0	27.1	44.1	18.1	10.7	28.8	15.5
Female	196	100.0	15.0	49.1	20.2	15.6	35.8	15.5
Racial/Ethnic Group								
White	256	100.0	16.1	43.9	21.7	18.3	40.0	15.5
African-American	122	100.0	32.7	53.3	12.1	1.9	14.0	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	12	100.0	18.2	36.4	27.3	18.2	45.5	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	337	100.0	16.1	46.8	22.1	15.1	37.1	15.5
Disabled	56	100.0	51.0	45.1	2.0	2.0	3.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	393	100.0	21.1	46.6	19.1	13.1	32.3	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	392	100.0	21.2	46.7	19.2	12.9	32.1	15.5
Socio-Economic Status								
Subsidized meals	223	100.0	27.4	55.8	12.6	4.2	16.8	15.5
Full-pay meals	170	100.0	13.8	35.6	26.9	23.8	50.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	119	N/A	20.7	38.8	39.7	0.9	40.5
	Grade 4	127	N/A	24.8	50.4	23.1	1.7	24.8
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	131	100.0	22.2	34.2	42.7	0.9	43.6
	Grade 4	131	98.5	30.6	45.0	22.5	1.8	24.3
	Grade 5	131	99.2	36.1	42.0	21.0	0.8	21.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	119	N/A	31.6	45.3	12.8	10.3	23.1
	Grade 4	127	N/A	22.3	45.5	17.4	14.9	32.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	131	100.0	22.2	47.9	17.9	12.0	29.9
	Grade 4	131	100.0	15.0	53.1	16.8	15.0	31.9
	Grade 5	131	100.0	25.8	39.2	22.5	12.5	35.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 547)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.7%	Down from 2.5%	2.6%	2.4%
Attendance rate	95.6%	Down from 96.6%	95.8%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	16.6%	Down from 16.9%	14.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.5%	Down from 12.9%	8.6%	8.0%
Older than usual for grade	0.2%	Down from 0.5%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	28.9%	Up from 25.0%	45.0%	50.0%
Continuing contract teachers	81.6%	Down from 82.1%	88.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	74.0%	Up from 71.8%	87.7%	86.2%
Teacher attendance rate	96.8%	Down from 96.9%	95.2%	95.3%
Average teacher salary	\$36,634	Up 2.2%	\$39,615	\$39,909
Prof. development days/teacher	12.9 days	Down from 13.2 days	10.9 days	11.4 days

School				
Principal's years at school	21.0	Up from 20.0	4.0	4.0
Student-teacher ratio	19.6 to 1	Up from 18.8 to 1	19.1 to 1	18.9 to 1
Prime instructional time	92.0%	Down from 93.2%	89.8%	89.7%
Dollars spent per pupil*	\$5,777	Up 17.2%	\$5,668	\$5,892
Percent spent on teacher salaries*	58.1%	Down from 64.6%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.1%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Herbert A. Wood Elementary School family has had an exciting year! We started the year in our newly renovated school building with a totally new look. How exciting it was to welcome our first class of fifth grade students. Wood Elementary is now home to students in second through fifth grades.

We celebrated the many accomplishments of our students and staff. Our "Woody Owls" were pleased to be the recipients of the State Department of Education's RED CARPET AWARD for family friendly schools; thanks to the hard work of our office staff, teachers, and students. A fifth grader, represented Lexington District 2 in the Lt. Governor's Writing Contest. One of our students was district Accelerated Reader winner for two consecutive years. Our "Student of the Year" represented Wood Elementary as our Student Council President. The School Citizenship Award winner exemplified the components of our character education program. Another student, a three year quarterly Principal's Honor Roll recipient, received our academic award. Mrs. Nancy Davis represented our Wood family as "Helper of the Year." Miss Donna West was selected by our staff as our "Teacher of the Year." Our RED CARPET AWARD exemplified the successes of many of our students and staff.

Wood Elementary continued its participation in the South Carolina Reading Initiative, utilizing strategies to improve our students' reading and writing skills. The "Woody Owl Publishing Company" successfully continued producing published authors. The Matt Christopher and American Girl Reading Clubs enhanced our students' interest in reading. Our weekly "Woody Owl News Program" encouraged communication skills. An additional "SOAR to Success" program provided assistance to students needing help with reading skills. Our comprehensive academic remediation program held after school, supported students willing to continue working on skills. Problem-solving skills captured the attention of our students through our new math program. Our standards-based curriculum enhanced our students' academic skills. Our attendance percentage declined this school year as our children and staff were affected by illness. Staying healthy will be a focus as we strive to improve attendance.

Citizenship awareness developed through many school-related activities was encouraged by our Student Council and grant-winning Environmental Club. Wood Elementary's "Wall of Honor" recognized our military service members as students learned about the world around us. Sending "Shoeboxes for Soldiers" widened our horizons as we communicated with some of the recipients. Our "Kaleidoscope of the Arts" and "Celebration of Spring" programs showcased the visual and performing arts talents of our students and staff. Our active PTO enhanced our school focus by providing motivational activities such as "Grandparents' Day," "Doughnuts for Dad," "Munchies for Mom," special programs, and a terrific Carnival. Together as "champions for children," our Wood family will strive to provide the best education possible for "our" children.

Dianne L. Gregory, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.